



Headsprout works in concert with DIBELS

Students completing Headsprout Early Reading have consistently scored at high rates, placing them in the lowest risk categories on DIBELS subtests.

The DIBELS measures the development of:

Phonological Awareness:

- **Initial Sounds Fluency:** Ability to identify and produce the initial sound of a given word.
- **Phonemic Segmentation Fluency:** Ability to produce the individual sounds within a given word.

Alphabetic Principle:

- **Nonsense Word Fluency:** Knowledge of letter-sound correspondences and ability to blend letters together to form unfamiliar “nonsense” words.

Fluency with Connected Text:

- **Oral Reading Fluency:** Ability to read connected text.

Benchmark subtests indicate level of risk

DIBELS scores can indicate a student’s level of risk for reading failure at various points within the school year. Both DIBELS and Headsprout emphasize fluency as a critical skill and are ideally suited to assess and promote gains in critical skills. Headsprout Early Reading has high correspondence with DIBELS Benchmark subtests.

- In the **Initial Sound Fluency** subtest of DIBELS, Headsprout covers **100%** of the sounds assessed.
- In the **Phoneme Segmentation Fluency** subtest of DIBELS, Headsprout covers **97%** of the phonemes assessed.
- In the **Nonsense Word Fluency** subtest of DIBELS, Headsprout covers **100%** of the phonemes assessed.

The federally recommended Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment provides a set of standardized, individually administered measures of early literacy development. When used as recommended, DIBELS results can be used to evaluate individual student development of pre-reading and early reading skills and provide grade-level feedback toward validated instructional objectives.

(Information about the DIBELS is summarized from their official website: <https://dibels.uoregon.edu>)



Headsprout addresses skills in:

- **Initial Sounds**
- **Phoneme Segmentation**
- **Nonsense Word Reading/Decoding**
- **Oral Reading Fluency**

And prepares learners for success in:

- **Retelling**
- **Word Use**

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