



Marisa's Early Reading Progress Report

Episode 59 Notes:

- We began Episode 59 with the sounding out of four new words.
- Episode 59 introduced the words *has*, *have*, and *we*.
- Episode 59 also showed the difference between *d* and the capital *D*.
- Marisa decoded the words *Dipper* and *Spike* in context of the story, *Mike and Dipper Have Colds*.
- Marisa then practiced sentence fluency.
- Story comprehension took on an added dimension, as Marisa learned to select an answer to an oral question.
- Episode 59 ended with sentence building, which involved distinguishing between *has* and *have*.
- The Companion Story *Fling Hides the Plate* is available for downloading.
- In Episode 60, we introduce four new sounds, and provide more practice in ballparking as well as a new story.

Click here for overall Episode Data:

All Episodes

Will you please give us your feedback?

Please fill out our 60-second [Quick Survey](#) on Episode 59. Thanks!



Overall Progress to Date:

Percent Correct	Learner Interactions	Time in Program
90.32%	18439	16 hours 50 minutes

The total number of correct responses divided by the total number of responses (clicks) thus far in the program.

The total number of responses (clicks) made thus far in the program.

The cumulative time your child has been interacting with the program.

Progress as of Episode 59:

Elements Learned	Words Learned	Potential Readable Words
60	146	300 or more

s, ee, v, an, n, d, c, l, fr, f, r, fl, cr, sl, sn, ip, p, pr, sp, pl, and, ish, sh, out, h, old, sw, w, ing, t, tr, st, er, ike, ake, k, m, b, bl, d, br, dr, g, um, oo (tool), oo (wood), z, or, j, im, in, ill, ay, thr, th, gr, at, ate, id, ide,

New! Click [here](#) to hear the elements learned by Marisa so far.

see, van, Vee, San, the, can, Lee, feels, Fran, fan, ran, I, out, and, flips, sand, sleeps, Pip, plan, reef, feel, Clee, shouts, fish, sheep, ship, old, is, his, folds, hand, cold, Scout, hands, wings, swing, fling, holds, peel, wing, her, plant, sweet, Trish, sweep, standing, could, would, should, sting, feet, tree, wish, sing, told, she, he, hold, like, lake, flake, hike, Swish, pan, cakes, pancakes, likes, take, seek, bringing, needs, makes, bake, dish, Mike, slips, Blake, a, some, blank, drank, flipper, brings, takes, good, soon, wood, tool, noon, took, food, foot, work, cooking, spoon, for, zoom, sank, come, are, in, book, looks, said, wants, on, sang, long, Tim, look, jumps, jump, moon, too, soon, one, two, you, word, drink, about, may, three, Jill, grand, playing, thump, play, plate, hat, hides, lid, please, more, sick, hide, hid, has, have, we, Dipper, Spike, skate, sat, rid, ride

Marisa should be able to sound out words made up exclusively of the "Elements Learned."

All words learned by the child thus far.

An estimated number of common words consisting of the elements learned thus far in the program. A child's ability to sound out and read these words will grow as she progresses through the program.