

## Early Reading

Episode	Sounds and Words Taught	Skills Addressed
1	/s/, /ee/, see	segmenting, blending, decoding
2	/v/, /n/, /an/	segmenting
3	Vee, San, van	blending, decoding
4	the	decoding, word reading
5	review of learned elements	decoding, word reading, story reading, reading comprehension
6	/c/, /l/, /cl/	segmenting
7	can, Lee	segmenting, blending, capitalization, decoding, word reading
8	/sl/, /sn/, /fr/, /f/, /r/, /fl/, /cr/	segmenting
9	Fran, feels	segmenting, blending, decoding, capitalization, word reading
10	fan, ran	blending, decoding, word reading, sound-production firming
11	review of learned elements	blending, decoding, sentence reading, story reading, reading comprehension
12	I, and (as word), out (as word)	word reading, sentence reading, reading comprehension
13	/sp/, /pl/, /ip/, /p/, /pr/	segmenting
14	/and/ (as sound), flips, sand, sleeps, Pip	blending, decoding, capitalization, word reading
15	review of learned elements	blending, word reading
16	plan, reef, feel, Clee	capitalization, decoding, word reading
17	review of learned elements	blending, decoding, word reading
18	review of learned elements	blending, decoding, sentence reading, story reading, reading comprehension
19	/sh/, /ish/	segmenting, sound-production firming
20	/out/ (as sound)	segmenting, blending, decoding
21	shouts, fish	decoding, word reading, segmenting
22	sheep, ship	blending, decoding, word reading
23	review of learned elements	segmenting, blending, decoding, punctuation, sentence reading, story reading, reading comprehension
24	/h/, old (as word), is, his	segmenting, word reading
25	/old/ (as sound), folds, hand, cold	blending, decoding, word reading
26	hands, Scout	sound production firming, blending, decoding, word reading, capitalization, sentence reading, reading comprehension
27	/sw/, /w/, /ing/	segmenting
28	wings, swing	blending, decoding, word reading
29	fling, holds	blending, decoding, word reading, sentence reading, reading comprehension

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Episode	Sounds and Words Taught	Skills Addressed
30	<i>peel, wing</i>	word reading, punctuation, story reading, reading comprehension
31	<i>/er/, /t/, /tr/, /st/</i>	segmenting
32	<i>her, plant, sweet</i>	blending, decoding, word reading
33	<i>Trish, sweep</i>	capitalization, blending, decoding, word reading
34	<i>standing</i>	sound-production firming, blending, decoding, word reading, nonsense-word decoding, sentence reading, reading comprehension
35	<i>could, would, should</i>	sound-production firming, word reading, blending, decoding, nonsense-word decoding
36	review of learned elements	word reading
37	<i>tree, sting, feet</i>	blending, decoding, word reading
38	<i>wish, sing</i>	sound-production firming, blending, decoding, word reading, nonsense-word decoding
39	<i>told</i>	sound-production firming, blending, decoding, word reading, sentence reading, reading comprehension
40	<i>hold, she, he</i>	word reading, story reading, reading comprehension
41	<i>/ike/, /ake/, like, lake</i>	sound production firming, discrimination practice, sounding out
42	<i>/k/, flake, hike</i>	discrimination practice and fluency, sounding out, sound-production firming, word-production firming, comprehension (sentence building)
43	<i>Swish, pan, cakes, pancakes, likes, take</i>	sound-production firming, sounding out, discrimination fluency, word-production firming, story reading, reading comprehension
44	<i>/m/, /b/, /bl/, /d/</i>	discrimination practice, sound-production firming, discrimination fluency
45	<i>/br/, /dr/, bringing, seek, needs, makes, bake, dish, Mike</i>	sound-production firming, discrimination practice, sounding out, discrimination fluency
46	<i>slips, Blake, a, some, blank, drank, flipper</i>	word-production firming, sounding out, capitalization, discrimination fluency
47	<i>brings, takes</i>	discrimination fluency, word-production firming, sentence building, story reading, reading comprehension
48	<i>/g/, /um/, /oo/ (both as in soon and as in good), wood, soon, good, tool, noon, took, food, foot</i>	word-production firming, sounding out
49	<i>/z/, /or/, work, cooking, spoon, for, zoom, sank,</i>	sound-production firming, discrimination fluency, sounding out
50	<i>come, are, in, book, looks</i>	discrimination fluency, word-production firming, sentence building, story reading, reading comprehension
51	<i>said, wants, on, sang, long</i>	nonsense-word decoding, discrimination fluency, word-production firming, sounding out, sentence fluency

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52	/j/, /im/, <i>Tim, look, jumps, jump, moon, too, soon</i>	sound-production firming, discrimination fluency, sounding out, word-production firming, story reading, reading comprehension
53	/in/ (as sound), <i>one, two, you, word, drink, about</i>	discrimination fluency, word-production firming, sounding out, sentence fluency, comprehension (fill-in-the-blank), sentence building, vocabulary building
54	/ill/, /ay/, /thr/, /th/	sound-production firming, discrimination fluency
55	/gr/, <i>playing, thump, play, may, three, Jill, grand</i>	capitalization, sounding out, word-production firming, story reading, reading comprehension
56	review of learned elements	sentence fluency, comprehension (fill-in-the-blank), sentence building
57	/at/, /ide/, /id/, /ate/, <i>sick, hides, more, plate, lid, hat, please</i>	discrimination practice, sound-production firming, sounding out, vocabulary building
58	<i>hide, hid</i>	word-production firming, story reading, reading comprehension, sentence building
59	<i>have, rid, we, ride, Dipper, Spike, skate, has, sat</i>	sounding out, vocabulary building, word production firming, capitalization, story reading, sentence fluency, reading comprehension, sentence building
60	/ig/, /ox/, /ot/, /it/, <i>big, fit, got, not, little, box, sit, sink, sitting</i>	sound-production firming, sounding out, word production firming, story reading, reading comprehension
61	<i>hoop, spin, think, to, Jingles, do, hot, no, fox, go, pig</i>	sounding out, vocabulary building, word-production firming, sentence building, capitalization, story reading, sentence fluency, reading comprehension
62	/ut/, <i>thank, supper, did, must, but, cups, okay, up, us</i>	sound-production firming, sounding out, word-production firming, comprehension (fill-in-the-blank), vocabulary building, story reading, reading comprehension
63	/str/, <i>Strummer, that, digging, there, seen, where, dust, here, butter, guitar</i>	sounding out, vocabulary building, word-production firming, story reading, sentence fluency, reading comprehension
64	/en/, /ed/, /el/, /et/, <i>better, went, again, talking, help, pouted</i>	comprehension (fill-in-the-blank), sound-production firming, sounding out, word-production firming, sentence building, vocabulary building
65	/ad/, <i>shell, tied, wanted, problem, looked, felt, sad</i>	word-production firming, story reading, reading comprehension, vocabulary building
66	<i>triangle, drums, band, played, what, horn, who, me, with</i>	nonsense-word decoding, vocabulary building, word-production firming, story reading, sentence fluency, reading comprehension
67	/ime/, /ar/, /ir/, <i>live, first, does, far, time, Gus, give</i>	sound-production firming, discrimination practice, sounding out, word-production firming, vocabulary building
68	/spr/, <i>cookie, ice, bus, bird, get, card, Sprout, dime, going, star</i>	sounding out, word-production firming, story reading, reading comprehension, vocabulary building
69	/as/, <i>cannot, fly, because, so, they, say, asked, swim, fins, my, why</i>	comprehension (fill-in-the-blank), vocabulary building, word-production firming, story reading, sentence fluency, reading comprehension

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70	/ow/ (both as in <i>snow</i> and as in <i>how</i> ), <i>down, cow, glow, crow, brown, how, blow, snow</i>	word-production firming, sounding out, sentence building
71	/ug/, /igh/, /all/ (as a sound), /wh/, <i>falls, tall, high, wow, low, might, when, hard, Bug</i>	sound-production firming, sounding out, word-production firming, story reading, reading comprehension
72	/em/, /est/, <i>were, throw, balls, away, biggest, sky, four, was, than, home, small, throwing, from, them, saw, bigger</i>	vocabulary building, word-production firming, sentence building, story reading, sentence fluency, reading comprehension
73	/ame/, /y/, /ch/, /ea/, <i>orange, read, rainbow, name, each, blue, town, yellow, color</i>	nonsense-word decoding, sound-production firming, sounding out, comprehension (fill-in-the-blank), sentence building, vocabulary building
74	/am/, /ix/, <i>eat, years, cheese, game, am, six, story</i>	sentence building, word-production firming, capitalization, story reading, reading comprehension
75	/ife/, /es/, /un/, <i>catch, life, planet, very, yes, Mars, be, fourth, us, sun, of, most, night</i>	sounding out, vocabulary building, word-production firming, story reading, sentence fluency, reading comprehension
76	/uck/, /qu/, /ack/, /ick/, <i>lucky, pick, tricks, jack, tell, quack, quick, let, duck, back</i>	discrimination practice, sound-production firming, sounding out, word-production firming, capitalization, story reading, reading comprehension
77	/ine/, /og/, /kn/, /ex/, <i>friend, who's, magnifying glass, Zog's, Diner, Dipper's, dogs, know, hello, next, today, line, beans</i>	sound-production firming, sounding out, word-production firming, story reading, reading comprehension, vocabulary building
78	/ind/, /ock/, <i>put, water, knock, start, dirt, find, grow, mine, green, seed, other, flower, kind, watered, pot</i>	sounding out, vocabulary building, word-production firming, story reading, sentence fluency, reading comprehension
79	/ou/, /ire/, /ace/, /ew/, /ai/, <i>leaf, leaves, wet, space, wonder, rain, worm, ground, seven, weather, la la la, tired, five, buildings, much, count, whew, lot, new, Bernadette</i>	sound-production firming, sounding out, word-production firming, capitalization, story reading, reading comprehension, vocabulary building
80	<i>putting, that's, aren't, jungle, job, almost, hasn't, friends, possibly, use, become, she's, words, probably, people, reader, I'd, cards, tunes, their, worked, I'm, sea, isn't, write, learned, important, I'll, we're, terrific</i>	contractions, sounding out, sentence building, vocabulary building, word-production firming, story reading
81	/dge/, /oa/, /ur/, /y/ (as in <i>cry</i> and <i>every</i> ), /ed/ (as in <i>wanted, wondered, and soaked</i> ), <i>curled, bridge, edge, floating, cry, my, every, only</i>	discrimination fluency, sound-production firming, word-production firming, sounding out, story reading, sentence fluency, reading comprehension

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82	<i>/c/ (as in city), /ie/ (both as in pie and as in shield), coast, city, office, dance, pie, tie, shield, piece, families, fields, plains, sod</i>	word-production firming, sounding out, story reading, sentence fluency, reading comprehension, vocabulary building
83	<i>/ph/, /ice/, /ea/ (as in head), /ble/, /gle/, /ple/, ready, really, instead, head, nice, dolphins, meadows, table, gophers</i>	discrimination fluency, sound-production firming, word-production firming, sounding out, story reading, sentence fluency, reading comprehension
84	<i>air, this, many, toe, shoe, does, goes, canoe, kayak</i>	discrimination practice, word-production firming, story reading, sentence fluency, reading comprehension, vocabulary building
85	<i>/ture/, /sure/, /ui/ (as in juice), fruit, nature's, juice, treasure</i>	discrimination practice, discrimination fluency, sound-production firming, sounding out, story reading, sentence fluency, reading comprehension
86	<i>/oi/, soil, choice, enough, tough, rough, laugh</i>	discrimination fluency, sound-production firming, word-production firming, sounding out, story reading, sentence fluency, reading comprehension
87	<i>/aw/, /tch/, straw, squawk, pitch, catch</i>	discrimination fluency, sound-production firming, sounding out, story reading, sentence fluency, reading comprehension
88	<i>/re/, /tion/, caution, resolve, resolution, rewrite, attention</i>	discrimination fluency, sound-production firming, word-production firming, sounding out, story reading, sentence fluency, reading comprehension, vocabulary building
89	<i>done, none, gone, into</i>	word-production firming, story reading, sentence fluency, reading comprehension
90	<i>/g/ (as in giant), /cle/, /tle/, /dle/, age, change, glacier, giant, gently, energy</i>	discrimination fluency, sound-production firming, word-production firming, sounding out, story reading, sentence fluency, reading comprehension
91	<i>/oy/, enjoy, soybeans, hoeing, hoe</i>	discrimination fluency, sound-production firming, word-production firming, sounding out, story reading, sentence fluency, reading comprehension, vocabulary building
92	<i>/one/, phone, cone, zone, cycle, gentle, typhoon, hurricane</i>	word-production firming, sounding out, story reading, sentence fluency, reading comprehension, vocabulary building
93	<i>/wr/, /kle/, /ave/, wrapping, wrinkle, gave</i>	discrimination fluency, sound-production firming, sounding out, story reading, sentence fluency, reading comprehension
94	<i>carry, buy, supply, replace, repair</i>	discrimination fluency, word-production firming, story reading, sentence fluency, reading comprehension, vocabulary building
95	<i>/une/, /ute/, tune, flute, dunes, pollute</i>	discrimination fluency, sound-production firming, sounding out, story reading, sentence fluency, reading comprehension
96	review of learned elements	word-production firming, story reading, sentence fluency, reading comprehension
97	<i>these, those</i>	discrimination practice, word-production firming, story reading, sentence fluency, reading comprehension

## Early Reading

Episode	Sounds and Words Taught	Skills Addressed
98	<i>/zle/, twinkle, dazzles, puzzles, sphere, atmosphere, angle, reflect, crystal</i>	discrimination fluency, sound-production firming, sounding out, story reading, sentence fluency, reading comprehension, vocabulary building
99	<i>/sion/, mission, permission, garbage, simple, triple</i>	discrimination fluency, sound-production firming, word-production firming, sounding out, story reading, sentence fluency, reading comprehension
100	<i>/ode/, code, behave, shiny, geode, hollow, expert, equipment</i>	discrimination fluency, sound-production firming, sounding out, story reading, sentence fluency, reading comprehension, vocabulary building

## Reading Comprehension

Episode	Vocabulary Taught	Skills Addressed
1	<i>who, what, when, where, why, how</i>	question words, strategy to answer factual questions, finding evidence in text
2		strategy to answer inferential questions, finding evidence in text
3		discriminating between factual and inferential questions
4		finding the theme of a sentence
5	<i>mostly about</i>	strategy for finding the main idea of a passage
6		strategy for deriving the meaning of a word from context
7		answering factual, inferential, main idea, and derived-meaning questions from different passages
8		discriminating among factual, inferential, main idea, and derived-meaning questions
9		answering factual, inferential, main idea, and derived-meaning questions from longer passages
10		answering factual, inferential, main idea, and derived-meaning questions from longer passages
11	<i>distant, uncertain, excited, curious</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning
12	<i>either, above, below, different</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning
13	<i>believe, beautiful, enough, frightened</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning
14	<i>friendly, together, middle, behind</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning
15	<i>achieve, communicate, method, braille</i>	answering factual, inferential, main idea, and derived-meaning questions from longer informational passages; explicit vocabulary learning
16	<i>papyrus, ancient, scroll, repeated</i>	working with tables of contents, explicit vocabulary learning
17		answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages
18	<i>supposed to, muttered, boulders, admitted</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning
19	<i>mystery, direction, treasure, lonely</i>	working with maps and directions
20		working with maps and directions in the context of a narrative passage
21	<i>respect, reminds, explained, continued</i>	working with a map scale to determine distances in a map

## Reading Comprehension

Episode	Vocabulary Taught	Skills Addressed
22		answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; working with maps in the context of a passage
23	<i>visible, prism, angle, spectrum</i>	answering factual, inferential, main idea, and derived-meaning questions from longer informational passages; explicit vocabulary learning
24	<i>measure, inch, equivalent, yard</i>	answering factual, inferential, main idea, and derived-meaning questions from longer informational passages; explicit vocabulary learning; working with a ruler to compare different lengths
25	<i>ounce, precise, standard, balance scale</i>	answering factual, inferential, main idea, and derived-meaning questions from longer informational passages; explicit vocabulary learning; working with a balance scale to compare different weights
26	<i>surround, volunteer, neighborhood, belong</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning
27	<i>interrupt, prepare, section, puzzled</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning
28	<i>protect, combined, background, mural</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning
29	<i>foreground, separate, suggested, contributed</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning
30	<i>creatures, social, transportation, domesticated</i>	answering factual, inferential, main idea, and derived-meaning questions from longer informational passages; explicit vocabulary learning
31	<i>summary, public, council, department</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning
32		working with cluster diagrams; answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages
33	<i>chamber, diagram, government, received</i>	answering factual, inferential, main idea, derived meaning, and diagram-based questions from longer narrative passages; explicit vocabulary learning
34		working with hierarchical diagrams; answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages
35	<i>preparation, noticed, extra, event</i>	answering factual, inferential, main idea, derived meaning, and diagram-based questions from longer narrative passages; explicit vocabulary learning
36		working with sequence diagrams; answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages
37	<i>complete, represent, vehicle, wisdom</i>	answering factual, inferential, main idea, derived meaning, and diagram-based questions from longer narrative passages; explicit vocabulary learning
38		working with Venn diagrams; answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages
39	<i>legislative, executive, judicial, federal</i>	answering factual, inferential, main idea, derived-meaning, and diagram-based questions from longer informational passages; explicit vocabulary learning



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40	<i>museum, exhibit, disappointed, guide</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning
41	<i>illustration, poster, presents, cross section</i>	working with informational posters and cross-section diagrams; explicit vocabulary learning
42	<i>habitat, defend, coastal, decompose</i>	answering factual, inferential, main idea, and derived-meaning questions from poems; explicit vocabulary learning
43	<i>environment, natural, cycle, hurricane</i>	answering diagram-based questions from longer informational passages; explicit vocabulary learning
44		answering complex inferential questions; answering factual, main idea, and derived-meaning questions from longer narrative passages; answering questions without immediate feedback and correcting answers after delayed feedback
45		answering complex inferential questions; answering factual, main idea, derived meaning, and diagram-based questions from longer informational passages; answering questions without immediate feedback and correcting answers after delayed feedback
46		answering complex inferential questions; answering factual, main idea, derived meaning, and diagram-based questions from longer narrative passages; answering questions without immediate feedback and correcting answers after delayed feedback
47	<i>solar, system, orbit, satellite</i>	answering complex inferential questions; answering factual, main idea, derived meaning, and diagram-based questions from longer informational passages; answering questions without immediate feedback and correcting answers after delayed feedback; explicit vocabulary learning
48	<i>journal, supply, decided, accurate</i>	answering complex inferential questions; answering factual, main idea, derived meaning, and diagram-based questions from longer narrative passages; answering questions without immediate feedback and correcting answers after delayed feedback; explicit vocabulary learning
49	<i>journey, wits, gentle, depend</i>	answering complex inferential questions; answering factual, main idea, and derived-meaning questions from poems; answering questions without immediate feedback and correcting answers after delayed feedback; explicit vocabulary learning
50	<i>major, vast, impressive, exists</i>	answering complex inferential questions; answering factual, main idea, derived meaning, and diagram-based questions from longer informational passages; answering questions without immediate feedback and correcting answers after delayed feedback; explicit vocabulary learning

## Advanced Reading Comprehension

Episode	Vocabulary Taught	Skills Addressed
1	<i>who, what, when, where, why, how</i>	question words, strategy to answer factual questions, finding evidence in text
2		strategy to answer inferential questions, finding evidence in text
3	<i>ability, express, satisfies, reflect, exploration, emerged, impressed, discovered</i>	answering factual and inferential questions from longer informational passages; explicit vocabulary learning
4		finding the theme of a sentence, strategy for finding the main idea of a passage
5		strategy for finding the main idea of a passage
6		strategy for deriving the meaning of a word from context
7		answering main idea and derived meaning questions from longer informational passages
8		discriminating among factual, inferential, main idea, and derived-meaning questions
9	<i>weary, ingredient, preserve, fortunate</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning
10	<i>migrate, territory, extraordinary, navigate</i>	answering factual, inferential, main idea, and derived-meaning questions from longer informational passages; explicit vocabulary learning
11	<i>cause, effect, agreeable, curious</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning
12	<i>mission, threatened, observed, confused</i>	answering factual, inferential, main idea, and derived-meaning questions from longer informational passages; explicit vocabulary learning
13	<i>vast, extremely, released, recover</i>	answering factual, inferential, main idea, and derived-meaning questions from longer informational passages; explicit vocabulary learning
14	<i>dictionary</i>	working with a dictionary
15	<i>frequently, explanation, terrifying, plunged</i>	answering factual, inferential, main idea, and derived-meaning questions from longer informational passages; explicit vocabulary learning
16	<i>prefix, root word, pre-, post-, anti-, mis-</i>	working with prefixes and root words; answering factual, inferential, main idea, and derived-meaning questions from longer informational passages; explicit vocabulary learning (prefixes)
17	<i>tele-, over-, under-, de-</i>	answering factual, inferential, main idea, and derived-meaning questions from longer informational passages; explicit vocabulary learning (prefixes)
18	<i>thesaurus, synonym</i>	working with a thesaurus and synonyms
19	<i>formal, gesture, proceed, tread</i>	working with dictionary and thesaurus entries to answer questions from a passage; explicit vocabulary learning

## Advanced Reading Comprehension

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20	<i>idiom, a fish out of water, in the same boat, rock the boat, a little birdie told me</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning (idioms)
21	<i>fact, opinion</i>	distinguishing between facts and opinions
22	<i>disaster, urgent, permanent, solution</i>	answering questions about facts and opinions from an informational passage; answering factual, inferential, main idea, and derived-meaning questions from longer informational passages; explicit vocabulary learning
23	<i>contrary, extract, valuable, process</i>	distinguishing between facts and opinions; answering questions about facts and opinions from an informational passage; explicit vocabulary learning
24	<i>folktale, encourage, furious, support, moral</i>	understanding folktales; answering questions from a folktale; explicit vocabulary learning
25	<i>drama, enthusiastic, character, setting, disappointment</i>	understanding dramas; answering questions from a drama; explicit vocabulary learning
26	<i>poem, verse, rhyme, simile, stanza</i>	understanding poems; answering questions from a poem; explicit vocabulary learning
27	<i>glimpse, grief, occasion, mischief</i>	understanding poems; answering questions from a poem; explicit vocabulary learning
28	<i>advertisement, effective, increase, convenient, represents</i>	understanding advertisements; answering questions from an advertisement; explicit vocabulary learning
29	<i>persuasive essay, conclusion, possess, purchased, develop</i>	understanding persuasive essays; answering questions from a persuasive essay; explicit vocabulary learning
30	<i>apply, briefly, involve, inspire</i>	understanding instructional text; answering questions from an instructional text; explicit vocabulary learning
31	<i>support, compare, describe</i>	comparing and contrasting texts
32	<i>descend, generation, produce, source</i>	comparing and contrasting a narrative and an informational passage; answering questions about characters and facts and opinions; explicit vocabulary learning
33	<i>wisdom, massive, scarce, launched</i>	comparing and contrasting a folktale and an informational passage; answering questions about characters; explicit vocabulary learning
34	<i>inquire, reveal, consume, diverse</i>	comparing and contrasting a poem and an informational passage; answering questions about facts and opinions; explicit vocabulary learning
35	<i>prompt, independent, deserves, original</i>	comparing and contrasting an informational passage and a persuasive essay; answering questions about facts and opinions; explicit vocabulary learning
36	<i>abroad, tradition, abandoning, official</i>	comparing and contrasting an informational passage and an advertisement; answering questions about author's purpose; explicit vocabulary learning

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37	<i>volunteer, seize, hesitates, publish</i>	comparing and contrasting a drama and a narrative passage; answering questions about characters, facts and opinions, and author's purpose; explicit vocabulary learning
38	<i>budge, requested, thoroughly, switch</i>	comparing and contrasting a poem and a narrative passage; answering questions about characters, setting, facts and opinions, and author's purpose; explicit vocabulary learning
39	<i>suspicious, frantic, quarrel, innocent</i>	comparing and contrasting two folktales; answering questions about characters; explicit vocabulary learning
40	<i>fascinate, wrecked, neglected, loyal</i>	comparing and contrasting two informational passages; answering questions about fact and opinion and cause and effect; explicit vocabulary learning
41		reading and answering questions about labeled illustrations; reading and answering questions about family trees; answering questions from an informational passage that includes an illustration
42	<i>adapted, protect, manufacture, union</i>	answering questions from an informational passage that includes an illustration; explicit vocabulary learning
43	<i>pounces, wring, resemble, function</i>	finding supporting details; answering questions from an informational passage and finding details from the text that support the answer; explicit vocabulary learning
44	<i>staggered, entertain, capable, contributed</i>	finding supporting details; answering questions from a persuasive essay and finding details from the text that support the answer; explicit vocabulary learning
45	<i>encountered, demonstrate, exhibiting, various</i>	finding supporting details; answering questions from an informational passage and finding details from the text that support the answer; explicit vocabulary learning
46	<i>tackle, relation, triumph, shatter</i>	comparing an informational passage and a persuasive essay; answering questions without immediate feedback and correcting answers after delayed feedback; explicit vocabulary learning
47	<i>competing, region, route, meanwhile</i>	answering questions from an informational passage that includes an illustration; answering questions without immediate feedback and correcting answers after delayed feedback; explicit vocabulary learning
48	<i>consequences, identified, devoured, structures</i>	comparing a narrative and an informational passage; answering questions without immediate feedback and correcting answers after delayed feedback; explicit vocabulary learning
49	<i>participate, acquire, monitor, conflict</i>	comparing a persuasive essay and an advertisement that include illustrations; answering questions without immediate feedback and correcting answers after delayed feedback; explicit vocabulary learning
50	<i>exposed to, challenge, contact, option</i>	comparing a narrative and informational passage; answering questions without immediate feedback and correcting answers after delayed feedback; explicit vocabulary learning